

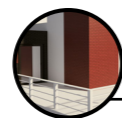
9.30-10.00	REGISTRATION & WELCOME by Mr. Manuel Bordo, Deputy Director of the European School, Alicante		
	PRIMARY & SECONDARY PLENARY		
10.00-11.15	PETE SHARMA Teaching in the digital age: what every language teacher should know		
11.15-11.30	PRESENTATION OF MACMILLAN TRAINING SERVICES		
11.30-11.45	SHORT COFFEE BREAK		
	ROOM 1 Infants & Primary	ROOM 2 ESO & Bachillerato	ROOM 3 Primary & Secondary
11.45-13.00	REBECCA MITCHELL What's in a story? (3 to 7-year-olds)	TOM WALTON Graded readers with technology (ESO)	EMMA MOHAMED Keeping it real (10 to 12-year-olds)
13.00-14.15	ALISTAIR JONES Grammar games (8 to 12-year-olds)	DAVID MOWER Towards essay writing in Bachillerato (Bachillerato)	STEVEN MCGUIRE 25 - Yes we can! (ESO & Bachillerato)
14.15-15.30	LUNCH		
15.30-17.00	Manuel Bordo For dessert: wine and poetry!		



To reserve a place

Visit the 'Teacher Training Events' section of the Macmillan website (www.macmillanelt.es) and complete the online registration form.

Alternatively, fill in the form and fax it to **96 341 72 79**, phone **96 341 27 33** or email us at valencia@macmillan.es.



To be held at

ESCUELA EUROPEA

Avenida Locutor Vicente Hipólito s/n,
Playa de San Juan,
03450 - Alicante



To reserve your place for the **Teachers' Day - Alicante**, please photocopy and fax to: 96 341 72 79

Name and surname:

School:

City/province: Mobile:

Contact e-mail:

Levels you teach (please tick): Infants & 1st cycle 2nd & 3rd cycle
 ESO & Bachillerato Adults

I would like to: stay for lunch attend the wine tasting and poetry

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Macmillan Teachers Day

Alicante
Saturday 24th March 2012

Macmillan Teachers' Day Alicante

Dear Teachers,

Macmillan ELT is pleased to invite you to the Macmillan Teachers' Day to be held at the **Escuela Europea Alicante**, on **Saturday 24th March 2012**.

At the Macmillan Teachers' Day our principal aim is to offer you practical training workshops that are designed to reflect current teaching contexts, enabling you to keep up-to-date with the latest innovations. You will take away with you sound activities and ideas that you can use directly in your classrooms.

The Macmillan team will be there to give you a warm welcome, present our new materials and answer any queries you have.

Macmillan Training Services, now in its second year, having organised successful language and methodology courses nationwide, will be presenting their latest face-to-face and online courses.

As the Macmillan Teachers' Day is extremely popular, we encourage you to reserve your place as soon as possible.

You can reserve your place by visiting the 'Teacher Training Events' section of the Macmillan website (www.macmillan.es) and completing the online registration form. This will pop up when you click on the map for your area. Once the process is complete, you will receive an email to confirm a place has been booked for you. Alternatively, you can complete the form enclosed and fax it to us or email the local office. To avoid disappointment, we encourage you to use the online registration process.

Tel: 96 341 27 33
Fax: 96 341 72 79
Email: valencia@macmillan.es

We hope to see you there!

Best wishes,

Carlos Lorenzo
Regional Representative

Louise Connolly
Head of Teacher Training





Speakers

Pete Sharma

Pete is a Director of Pete Sharma Associates Ltd, which runs workshops in educational technology: www.psa.eu.com. He is currently a lecturer in EAP (English for Academic Purposes). Pete is a regular conference presenter. As an author, Pete has co-written books on technology in language teaching, including *Blended Learning* and *400 Ideas for Interactive Whiteboards* (Macmillan). Pete is a committee member of the Learning Technologies SIG of IATEFL.

Rebecca Mitchell

Rebecca has worked as a teacher and a teacher trainer in Mexico, the United Kingdom and Spain for many years. She has taught all ages and levels in private schools, including International House and the British Council. In Mexico she was an external teacher trainer at Morelia University and she has delivered Young Learner teacher training workshops in the British Council in Valencia. Rebecca currently works as a teacher trainer for Macmillan ELT.

Alistair Jones

Alistair is Centre Director of Cambridge School, Granollers and Academic Co-ordinator for British Summer's summer camp programmes. He is a regular speaker at teacher training events and also gives extended training courses for Primary school teachers. He is co-author of Net Languages' English 4 Kids and English 4 Teens, and also of Clever Kids, a CD-ROM course. He also wrote the student websites for Macmillan ELT's *Bugs World* series.

Tom Walton

An English teacher, technology trainer and Web designer, Tom has lived and taught in Spain since 1979 and worked at International House Barcelona since 1999. He believes technology should only be used in the language classroom if it's easy; doesn't take up a lot of time; doesn't get in the way of language learning; and does actually lead to learning.

David Mower

David began his teaching career in Manchester in 1978. After a brief spell in Casablanca, Morocco, he settled in Madrid, where he has taught teenagers in the British Council and Kensington School. His latest publication is *Award*, a two-level course for Bachillerato students (Macmillan, 2012).



Speakers

Emma Mohamed

Emma Mohamed is a qualified British Primary school teacher and TEFL teacher. After teaching in Britain, she came to Spain. She has taught in San Sebastian and Barcelona, specializing in younger learners. Since 2004, she has worked in Frederic Mistral Primary school in Barcelona, teaching English to children between the ages of 7 and 14, and preparing them for the Cambridge Younger Learner exams. She is the author of *Quest 5* and *6*, due to be published in 2012.

Steven McGuire

Steven is Director of Teacher Training at International House Madrid. He is responsible for in-service development, the IH Madrid Young Learner Certificate course and is a Cambridge CELTA and DELTA Tutor. He trains teachers from both the private and public sector and prepares Primary and Secondary teachers for "oposiciones". One of his main interests is exploiting technology more effectively in class.

Manuel Bordoy

Manuel is the Deputy Director of the European School of Alicante. He taught ESP at the Escuela de Ingenieros Técnicos Agrícolas (UPV) for nearly 10 years where he started to become interested in agriculture and wine making. He founded the "Asociación Enológica de Castellón" <http://catas.org> being its first president back in the early 90's. He has taught different wine tasting courses in Spain, Belgium and Holland, where he organised wine and language seminars for "Instituto Cervantes" of Utrecht. Manuel is a teacher at heart and would like to share with you a glass of wine.



Sessions

PLENARY SESSION:

Pete Sharma

Teaching in the digital age: what every language teacher should know

New technology has changed the teaching and learning of languages forever. Nevertheless, TELL (Technology-enhanced language learning) is a highly controversial area. Many aspects of using technology excite passionate and contradictory opinions: is Blended best? What value does on-line teaching have? Will the course book be replaced by digital material? Can an interactive whiteboard improve learning outcomes?... This plenary talk aims to provide an essential guide to teaching in the digital age, and is divided in three parts. Part one will focus on 'innovation' and update participants on some key developments in hardware and ELT software. Part two will critically analyze a number of key technologies and approaches, including the interactive whiteboard and M-Learning (mobile learning). Part three will provide a range of practical teaching ideas in the following areas: grammar, vocabulary, language skills, phonology and game-based learning. Participants will leave with an overview of digital developments, and ideas on the emerging new pedagogies.

ROOM 1

Rebecca Mitchell

What's in a story? (3 to 7- year-olds)

We already know how useful stories, songs and games can be for children's language development but should they do more? The key competences (competencias básicas) remind us of the need to focus on the whole child in a way that takes account of their physical, intellectual, social and emotional learning needs. This session aims to demonstrate a range of story-related activities that enable children to develop key competences and suggests ways in which they might be evaluated.

Alistair Jones

Grammar games (8 to 12- years- olds)

Children often find it difficult to acquire and use key grammar patterns and high-frequency chunks of language. The objective of this session is to present a selection of grammar games that get children learning at chunk, sentence and text level, beyond the individual word.

ROOM 2

Tom Walton

Graded readers with technology (ESO)

21st century tasks that will make your learners want to read. Do people read books nowadays? They should, especially if they're learning a foreign language - for the sake of their reading comprehension skills, vocabulary



Sessions

and confidence, and because reading can be fun! But they'd rather be on Facebook, wouldn't they? Yes, but there are easy ways graded readers can be made enjoyable with simple-to-use Web 2.0 tools (not to mention your interactive whiteboards).

David Mower

Towards essay writing in Bachillerato (Bachillerato)

Writing an essay is probably the most common writing task in the exam. Though we can never know which topic students will have to write about, we can prepare them for the most common themes. This talk will show a variety of activities to brainstorm ideas and build up useful lexical banks that will enable our students to tackle the exam with confidence.

ROOM 3

Emma Mohamed

Keeping it real (10 to 12-year-olds)

Motivating pupils in Years 5 and 6 can be challenging. These pupils are no longer young children, and they're not yet teenagers. In this session, we will look at how the use of authentic material can help motivate these pupils. We will look at classroom activities that exploit the use of authentic materials, including 'real' stories, songs and conversations.

Steven McGuire

25 - Yes we can! (ESO & Bachillerato)

Ask any teacher what would make their classes more successful and top of the list is often class size. Fewer students would mean more individual attention and make speaking and listening activities easier to monitor and manage. But large classes are very common and there is nothing we can do about that. Motivating our students and getting them talking about themselves with each other is something we can do! In this session, I'll focus on ideas that will improve students' speaking skills by giving them the opportunity to react to reading and listening texts and give them a chance to voice their own opinions.

SCHOOL CANTEEN

Manuel Bordoy

For dessert: wine and poetry!

We will revise some basic concepts of wine tasting while enjoying very special sweet wines from Alicante, an ideal match to some gems of poetry in English.