

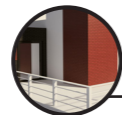
9.00-9.30	REGISTRATION	SALA DE CONFERENCIAS ESO & Bachillerato	TOM WALTON Graded readers with technology (ESO)
9.30-10.45	SALÓN DE ACTOS Infants & Primary	REBECCA MITCHELL What's in a story? (3 to 7-year-olds)	STEVEN MCGUIRE 25 - Yes, we can! (ESO & Bachillerato)
10.45-11.00	Presentation of materials and Macmillan Training Services	JEANETTE CORBETT Personalising writing (8 to 10-year-olds)	DAVID MOWER Towards essay writing in Bachillerato (Bachillerato)
11.00-11.30	COFFEE BREAK & BOOK EXHIBITION	ELSPETH POLLOCK Webtools for young learners (8 to 12-year-olds)	
11.30-12.45			
12.45-14.00			
14.00	PRESENTS & PRIZE DRAW		



To reserve a place

Visit the 'Teacher Training Events' section of the Macmillan website (www.macmillanelt.es) and complete the online registration form.

Alternatively, phone **96 341 27 33** or email valencia@macmillan.es.



To be held at

COMPLEJO MUNICIPAL PETXINA

Paseo Petxina, 42
46008 Valencia



Avda. Tamarindos, 21 - Pta. 1 - Of. 7
Edif Vaymer III • 46015 Valencia
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Macmillan Teachers' Day XXI Jornadas Valencia

Dear Teachers,

Once again Macmillan ELT is delighted to invite you to the training highlight of the year – the Macmillan Teachers' Day - XXI Jornadas, to be held at **Complejo Municipal Petxina, Valencia** on **Saturday 31st March 2012**.

At the Macmillan Teachers' Day our principal aim is to offer you practical training workshops that are designed to reflect current teaching contexts, enabling you to keep up-to-date with the latest innovations. You will take away with you sound activities and ideas that you can use directly in your classrooms.

The Macmillan team will be there to give you a warm welcome, present our new materials and answer any queries you have.

Macmillan Training Services, now in its second year, having organised successful language and methodology courses nationwide, will be presenting their latest face-to-face and online courses.

As the Macmillan Teachers' Day is extremely popular, we encourage you to reserve your place as soon as possible. To make registration easier, we have an **online registration** process. You can reserve your place by visiting the 'Teacher Training Events' section of the Macmillan website and completing the online registration form. This will pop up when you click on the map for your area. Once the process is complete, you will receive an email to confirm a place has been booked for you.

Alternatively, you can phone or send an email to the local office, stating your full name, school and the sessions you would like to attend.

Tel: 96 341 27 33
Email: valencia@macmillan.es

We look forward to seeing you there!

Best wishes,

Manolo Grijalvo
Regional Manager

Louise Connolly
Head of Teacher Training





Speakers

Rebecca Mitchell

Rebecca has worked as a teacher and a teacher trainer in Mexico, the United Kingdom and Spain for many years. She has taught all ages and levels in private schools, including International House and the British Council. In Mexico she was an external teacher trainer at Morelia University and she has delivered Young Learner teacher training workshops in the British Council in Valencia. Rebecca currently works as a teacher trainer for Macmillan ELT.

Jeanette Corbett

Jeanette is a teacher with 15 years experience, working in Huelva. She is responsible for teacher training, and young learners' classes. She is also a teacher trainer for the IH Young Learners course. She regularly gives seminars for Macmillan, IH, ACEIA, and TESOL. She is the co-author of *Quest 1, 2, 3 and 4*.

Elsbeth Pollock

Elsbeth has been teaching and training for over 20 years and is Director of Studies at ELI, Seville. She has an MA in Linguistics (TESOL), the Cambridge Delta and most recently the new ICT Trinity Certificate. She is interested in the integration of technology and teaching for all ages and levels of student.



Speakers

Tom Walton

An English teacher, technology trainer and Web designer, Tom has lived and taught in Spain since 1979 and worked at International House Barcelona since 1999. He believes technology should only be used in the language classroom if it's easy; doesn't take up a lot of time; doesn't get in the way of language learning; and does actually lead to learning.

Steven McGuire

Steven is Director of Teacher Training at International House Madrid. He is responsible for in-service development, the IH Madrid Young Learner Certificate course and is a Cambridge CELTA and DELTA Tutor. He trains teachers from both the private and public sector and prepares Primary and Secondary teachers for *oposiciones*. One of his main interests is exploiting technology more effectively in class.

David Mower

David began his teaching career in Manchester in 1978. After a brief spell in Casablanca, Morocco, he settled in Madrid, where he has taught teenagers in the British Council and Kensington School. His latest publication is *Award*, a two-level course for Bachillerato students (Macmillan, 2012).



Sessions

Rebecca Mitchell

What's in a story?

(3 to 7-year-olds)

We already know how useful stories, songs and games can be for children's language development but should they do more? The key competences (competencias básicas) remind us of the need to focus on the whole child in a way that takes account of their physical, intellectual, social and emotional learning needs. This session aims to demonstrate a range of story-related activities that enable children to develop key competences and suggests ways in which they might be evaluated.

Jeanette Corbett

Personalizing writing

(8 to 10-years-old)

Writing in a foreign language is a struggle when you are eight or nine years old. Children need to be motivated to encourage them to try. By personalizing writing we give our children a reason to experiment with the language and consolidate their knowledge. We will look at a range of writing activities, including a personalized dossier.

Elsbeth Pollock

Web tools for younger learners

(8 to 12-year-olds)

The internet is a major influence in the lives of children today and it would be foolish to ignore the fantastic possibilities that such a motivating tool can provide. This session will look at different sites and practical ways in which they can be used to promote English learning. You will come away with fun practical ideas for classroom implementation.



Sessions

Tom Walton

Graded readers with technology

(ESO)

21st century tasks that will make your learners want to read.

Do people read books nowadays? They should, especially if they're learning a foreign language - for the sake of their reading comprehension skills, vocabulary and confidence, and because reading can be fun! But they'd rather be on Facebook, wouldn't they? Yes, but there are easy ways graded readers can be made enjoyable with simple-to-use Web 2.0 tools (not to mention your interactive whiteboards).

Steven McGuire

25 - Yes, we can!

(ESO & Bachillerato)

Ask any teacher what would make their classes more successful and top of the list is often class size. Fewer students would mean more individual attention and make speaking and listening activities easier to monitor and manage. But large classes are very common and there is nothing we can do about that. Motivating our students and getting them talking about themselves with each other is something we can do! In this session, I'll focus on ideas that will improve students' speaking skills by giving them the opportunity to react to reading and listening texts and give them a chance to voice their own opinions

David Mower

Towards essay writing in Bachillerato

(Bachillerato)

Writing an essay is probably the most common writing task in the exam. Though we can never know which topic students will have to write about, we can prepare them for the most common themes. This talk will show a variety of activities to brainstorm ideas and to build up useful lexical banks that will enable our students to tackle the exam with confidence.